

RELIGIOUS AND MORAL EDUCATION 2

1. GENERAL COMMENTS

The standard of the paper was good and compares well with that of the previous years. The questions also covered the various sections of the syllabus and were in simple language candidates would understand.

2. PERFORMANCE OF THE CANDIDATES

The overall performance of the candidates was lower than that of last year. There were few candidates whose performance was extremely excellent.

3. SUMMARY OF CANDIDATES' STRENGTHS

- (1) Most candidates followed the rubrics of the paper by answering the required number of questions choosing one question from each section.
- (2) Most candidates numbered their points and presented them in paragraphs making them neat and very easy to read.
- (3) Some candidates presented straight forward points and explained them well in good language with good expressions.

4. A SUMMARY OF CANDIDATES' WEAKNESSES

- (1) Some candidates could not provide correct answers to the questions at all and therefore scored no marks.
- (3) Some of the candidates were not able to explain the points they raised.
- (4) The handwriting of some of the candidates was illegible making their scripts difficult to read.

5. SUGGESTED REMEDIES TO THE WEAKNESSES

- (1) Teachers must teach candidates to comprehend the contents of all the topics in the syllabus and prepare them well before they sit for the examination.
- (2) Candidates must ensure they read and understand the questions well before they provide answers to them.
- (3) Candidates must cultivate the habit of reading and use the English language in conversations in school. This will help them to present their thoughts on paper and explain them vividly.
- (4) Candidates must learn to write legibly to ensure their scripts could be read with ease.

DETAILED COMMENTS

- Q1. (a) Outline the contributions of Caliph Abu Bakr to Islam.**
(b) What two lessons can be learnt from the contributions of Caliph Abu Bakr?

This question was in two parts; (a) and (b), and candidates were required to answer all. Very few candidates answered this question. Candidates answered the (a) part correctly and scored very good marks. However, the (b) part posed serious challenges to some of the candidates.

They wrote on Prophet Muhammad instead of Caliph Abu Bakr. These candidates lost some marks. Candidates could have considered the following points as answers to the question:

- (i) Muslims should be willing to use their wealth for the work of Allah.
- (ii) Muslims should have the courage to give up all they have in order to serve Allah faithfully.
- (iii) Muslims should endure all forms of trials and tribulations for the sake of Allah.
- (iv) Muslims should be honest, truthful and trustworthy in all their deeds.
- (v) Muslims should help the poor and the needy.
- (vi) Muslims should endeavour to be steadfast.
- (vii) Muslims should be brave and courageous to fight in the name of Allah.
- (viii) We must respect and fear Allah.
- (ix) We must help to spread the word of Allah.
- (x) Tolerance/humility.
- (xi) Generosity/kindness.

Performance of candidates was however very good.

- Q2. (a) Explain the term puberty.**
(b) State three emotional changes that are associated with puberty.
(c) Explain four reasons why puberty rites are performed.

This question was in three parts; (a), (b) and (c). The (a) part on the explanation of the term puberty was generally well answered by majority of candidates who scored full marks. For the (b) part, some candidates deviated and wrote on physical changes instead of emotional changes and lost vital marks. What candidates could have considered as emotional changes associated with puberty were:

- (i) Curiosity to know things around.
- (ii) Experience of changes in mood. That is getting angry, happy or excited.

- (iii) Development of interest in the opposite sex or engagement in friendly relationship.
- (iv) Display of shyness when naked.
- (v) Exercise of fear and worry over things affecting the individual.
- (vi) Engagement in activities that bring joy and excitement.
- (v) The desire to engage in sexual activities.
- (vi) The tendency to be influenced by peers.
- (vii) The desire to be independent and free from control.

The (c) part of the question was well answered by majority of the candidates and marks scored were also good

- Q3. (a) Describe four types of Christian prayers**
(b) Outline four reasons why Christians pray

This question was popular among the candidates. It had two parts. The (a) part required candidates to describe four types of Christian prayers. Some candidates provided the correct answers and scored high marks. However, some candidates deviated and provided answers such as morning prayer, devotion prayer, congregational prayer, individual prayer and group prayer etc. What candidates were expected to write on were:

- (i) Prayer of thanksgiving
- (ii) Prayer of intercession
- (iii) Prayer of supplication/request
- (iv) Prayer of confession
- (v) Prayer of petition

The answers provided by candidates for the (b) part were good and so marks scored for it were good. The overall general performance of candidates for this question was good.

- Q4. (a) State behaviours that constitute comportment**
(b) Explain four reasons why people show comportment

This question required candidates to state behaviours that constitute comportment for the (a) part and explain four reasons why people show comportment for the (b) part. A good number of candidates answered the (a) part and scored high marks for the good points they provided. For the (b) part, while few candidates provide good points and scored marks for them, majority of them had some challenges. They repeated their points and lost marks because additional marks could not be awarded for the repeated points. The point candidates could have considered were:

- (i) It helps people to get favours/opportunities;
- (ii) To be loved and accepted;
- (iii) To gain respect in the community;

- (iv) It promotes unity and harmony;
- (v) Promotes peaceful co-existence;
- (vi) It ensures good sportsmanship;
- (vii) It brings decency and good conduct in society;
- (viii) It ensures progress and development in the society;
- (ix) It promotes good relationship;
- (x) It draws awards to people;
- (xi) It ensures mutual respect among people.

The overall performance of candidates on this question was good.

- Q5. (a) State four ways of dressing decently.**
(b) Explain for reasons why an individual needs to dress decently.

This question was in two parts and candidates were expected to answer all the two parts. Almost all the candidates who answered it provided correct points and scored good marks for both parts. Few candidates however gave a wrong answer that 'it attract blessing from God' and this earned them no marks. The overall performance of candidates on this question was good.

- Q6. (a) Describe four deeds that are punishable in the society.**
(b) Outline four ways of accepting responsibility for one's deeds.

The question was in two parts; (a) and (b), and required candidates were expected to answer both parts. For the (a) part almost all the candidates stated the correct points and scored marks for the listing accordingly. However, only few candidates were able to attempt description of the points and scored additional marks to the points. Overall marks scored for this part was not too good.

The (b) part of the question was not properly handled by the candidates. Majority deviated and provided wrong answers scoring low or no marks for this part. Some of the wrong answers provided by candidates were: imprisonment; banishment; report them to the police; punish them etc. Candidates could have considered the following points as answers to the question

- (i) Owning up for something you did wrong.
- (ii) Accepting to correct the wrong you did.
- (iii) Apologizing for the bad deed.
- (iv) Showing remorse and regret for the bad deed.
- (v) Accepting the appropriate punishment for the wrong deed.
- (vi) Be ready to make restitution when required to.
- (vi) Discuss the wrong with a trusted friend and seek advice.

The overall performance of candidates on this question was not good enough.

- Q7. (a) Outline four ways of promoting good relationship among family members.**
(b) State three reasons each for being obedient to (i) parents and (ii) teachers.

This was the most popular question among the candidates. It required the candidates to ‘(a) outline four ways of promoting good relationship among family members and (b) state three reasons each for being obedient to (i) parents and (ii) teachers.’ The (a) part of the question was well answered by most of the candidates and they scored very high marks.

The (b) part was not well answered by candidates. Candidates were required to state reasons for being obedient to parents and teachers. However, majority of candidates did not understand the question and rather wrote on the how to obey parents. This was wrong and so they lost marks. The wrong answers include: obedience to your parents; sweep the house; respect your parents; we must fetch water; and carry teacher’s books etc. What candidates were expected to provide as answers to the question were:

Parents

- (i) It is a command from God.
- (ii) It is a duty.
- (iii) It gives honour to the individual.
- (iv) It promotes good relationship.
- (v) It brings harmony.
- (vi) It brings a reward/blessing

Teachers

- (i) They are established by God.
- (ii) It is a duty.
- (iii) It promotes good relationship.
- (iv) It brings harmony.
- (v) It promotes environment for smooth teaching and learning.
- (vi) It promotes higher academic achievement.

The overall performance of candidates on this question was however on the average.

- Q8. (a) Outline four reasons why Religious Youth Organisations are formed.**
(b) State four benefits of joining Religious Youth Organisations

Only few candidates answered this question and performed averagely. Part (a) required candidates to outline reasons why Religious Youth Organisations are formed. Majority of the candidates provided correct answers and scored good marks. Some candidates however did not distinguish between reasons and benefits and therefore mixed up some of the answers for part (a) and (b). This notwithstanding, general performance of candidates on this question was good.

