

**GENERAL RESUME OF THE CHIEF**  
**EXAMINERS' REPORTS FOR THE JUNE 2013**  
**BASIC EDUCATION CERTIFICATE**  
**EXAMINATION**

**1. STANDARD OF THE PAPERS**

All the Chief Examiners reported that the standard of the papers was comparable to that of the previous years and the questions covered topics within the syllabuses.

**2. PERFORMANCE OF CANDIDATES**

The Chief Examiners' assessment of the performance of candidates varied from paper to paper as illustrated below.

1. It was indicated that there was improvement in the performance of candidates over that of the previous years in Integrated Science, BDT. Pre-Technical Skills, BDT Home Economics, BDT Visual Arts and French.
- The performance in Dagme was described as impressive while that in Akuapem Twi, Ga, Dagaare, Social Studies and Gonja was found to be good.
- The general performance in English Language was just average with occasional outstanding performance in scripts.
- However, there was no marked difference in the performance of candidates in Mathematics and Religious and Moral Education when compared to the previous years'

### **3. A SUMMARY OF CANDIDATES' STRENGTHS**

The Chief Examiners highlighted some commendable aspects of candidates' work such as:

(1) **Adherence To Rubrics**

The Chief Examiners for Integrated Science, BDT Pre-Technical Skills, English-Language, Fante, Dagaare and BDT. Visual Art commended candidates for adhering to the rubrics of the papers.

(2) **Provision of Precise Answers to Questions**

The Chief Examiners for Integrated Science, BDT Pre-Technical Skills and BDT Home Economics found appreciable precision in answers provided by some candidates.

(3) **Exhibition of Skills in Drawing**

The Chief Examiner for BDT Pre-Technical Skills praised the candidates for displaying mastery in the handling of drawing equipment and their ability to draw according to given scale. Similarly, in Mathematics, candidates were able to draw bar charts with correct identification and labelled axes.

### **4. SUMMARY OF CANDIDATES' WEAKNESSES**

The weaknesses of candidates identified by the Chief Examiners included the following:

(1) **Poor Grasp of Language**

The reports bemoaned the poor linguistic competence of candidates as reflected in the following deficiencies in their language use:

(i) **Lack of Vocabulary**

The Chief Examiners stated that the candidates lacked both general vocabulary and registers. In French, some used English Language instead of French to answer the questions.

(ii) **Poor Grammar and Construction**

The Chief Examiners expressed concern about the ungrammatical and poorly constructed sentences by many candidates.

(iii) **In BDT Pre-Technical Skills, BDT Home Economics, BDT Visual Arts and Integrated Science technical terms were wrongly spelt.**

(2) Inadequate Preparation

The Chief Examiners reported that a significant number of the candidates were not adequately prepared for the examination.

**5. SUGGESTED REMEDIES FOR CANDIDATES WEAKNESSES**

The Chief Examiners suggested the following remedies for the weaknesses:

- Teachers and parents should encourage candidates to read extensively in order to increase their stock of vocabulary in all the languages.
- French teachers should use modern methodology in teaching the language.
- Teachers should engage candidates in regular dictation exercises and spelling drills on both general vocabulary and technical terms.
- Teachers should endeavour to cover all the topics in the syllabuses.
- Teachers should give practical exercises that would develop candidates' knowledge and skills in drawing, sketching, graph work and correct label