

RELIGIOUS AND MORAL EDUCATION 2

1. GENERAL COMMENTS

The standard of the paper was comparable to that of previous years. The performance of candidates was slightly higher than that of the previous years.

2. SUMMARY OF CANDIDATES' STRENGTHS

- (i) Candidates exhibited mastery over questions which they fully understood and hence did justice to them.
- (ii) Some of the candidates wrote their answers in clear and simple English Language.
- (iii) The handwriting of some of the candidates was legible.
- (iv) Some of the candidates were able to select questions which they could answer very well.
- (v) Some candidates showed maturity by defining most of the words though they were not required to do so.

3. A SUMMARY OF CANDIDATES' WEAKNESSES

- (i) Some candidates did not understand the questions and as a result provided answers which were irrelevant.
- (ii) Some candidates did not follow the rubrics of the paper. They answered more than one question from a section.
- (iii) Spelling mistakes were common in the scripts of most of the candidates.
- (iv) Some of the candidates could not express themselves in clear and simple English Language.
- (v) A few of the candidates answered all the questions on one page of the answer booklet.

4. SUGGESTED REMEDIES

- (i) Teachers should try to complete the syllabus before the start of the final examination.

- (ii) Teachers need to teach candidates the techniques of answering questions, including where to write the question numbers.
- (iii) Candidates should be advised to concentrate on their books and reduce the number of television programmes they watch.
- (iv) Efforts must be made by candidates towards reading supplementary readers in order to enrich their English expressions and vocabulary.
- (v) Candidates should be advised to answer one question from each of the Sections.

5. DETAILED COMMENTS

Question 1

- (a) **Narrate Jesus' teaching on salt and light in the sermon on the mount.**
- (b) **What three lessons could be learnt from the use of salt and light?**

The question was not popular among the candidates. Less than 1% of the candidates answered it. The few who attempted it scored low marks in the (a) part because they were not familiar with Jesus' teaching on salt and light in the sermon on the mount. The (b) part was also poorly answered by most of the candidates who attempted it.

Question 2

- (a) **Identify the five daily prayers offered by Muslims.**
- (b) **State four reasons why prayer is important to the Muslim.**

This was a very popular question. Majority of the candidates who attempted it scored marks above average. They were able to identify the five daily prayers offered by Muslims as well as the reasons why prayer is important to the Muslim.

Question 3

- (a) **Mention four causes of death.**
- (b) **Give four reasons why death rites are performed.**

Another popular question which was attempted by most of the candidates.

The (a) and the (b) parts of the question were well answered by most of the candidates and they scored high marks.

Question 4

- (a) **List any four types of punishment.**

- (b) State four reasons why pupils are punished in your school.**

The question required candidates to list the types of punishment in the (a) part and reasons why children are punished in their schools in the (b) part. For the (a) part, candidates who attempted it gave good answers thereby scoring high marks. On the other hand, the (b) part posed a big problem for them. Candidates did not get the demand of the question correctly and therefore wrote on things or offences that attract punishment instead of the essence of punishment. Consequently, those who answered this question scored good marks for the (a) part but performed poorly in the (b) part.

Question 5

- (a) Mention four good deeds that merit a reward.**
(b) Identify four effects of rewards.

The question was quite unpopular with candidates. Few candidates who answered it did not score good marks for the (a) part. Candidates wrote only on moral values such as patience, truthfulness, kindness etc. as good deeds that can attract reward. Performance on the (b) part was not encouraging as candidates could not identify the effects of rewards.

Question 6

- (a) Mention four forms of greetings in your community.**
(b) State four moral benefits that can be derived from greetings.

This was another unpopular question. The few candidates who attempted it scored average marks. The (a) part was not well answered. Candidates only talked about greetings associated with times of the day eg. good morning, afternoon etc as separate points. The (b) part which required candidate to state the moral benefits that can be derived from greetings was satisfactorily answered by the candidates. They therefore scored average marks.

Question 7

- (a) Describe the nuclear family system.**
(b) Mention three advantages and three disadvantages of the nuclear family system.

A very popular question which was attempted by majority of the candidates. Nevertheless, candidates' description of the nuclear family was very scanty. They used a sentence to describe it thereby making them lose valuable marks in the (a) part. For the (b) part, candidates were able to give the advantages and disadvantages of nuclear family. They therefore scored high marks in the (b) part.

Question 8

- (a) What is leisure?**
- (b) Give five reasons why leisure is important to people.**

The question was attempted by majority of the candidates. The (a) part required candidates to give the meaning of leisure. This was however not well answered by most of the candidates and they scored low marks. The (b) part was however well answered by the candidates. They were able to state the reasons why leisure is important.