

RELIGIOUS AND MORAL EDUCATION

1. GENERAL COMMENTS

The standard of the paper compares favourably with that of the previous years. The questions were of standard and diversified.

The performance this year as compared to that of previous years does not show any remarkable difference, but since the questions this year were quite straight forward, candidates were able to score very high marks.

2. SUMMARY OF CANDIDATES' STRENGTHS

- (1) There has been a remarkable improvement in the presentation of answers to questions by most of the candidates.
- (2) Most of the candidates did well by stating the points before attempting to explain them. The idea of explaining points is highly commendable.
- (3) Another area where most candidates have excelled is answering questions on separate sheets instead of congesting them on a single sheet of paper.
- (4) The rubrics of the paper were also followed by the candidates. They answered three questions choosing one question from each section.

3.(a) A SUMMARY OF CANDIDATES' WEAKNESSES

- (1) Some of the candidates refused to write their index numbers in the column provided on the front page of the answer booklet.
- (2) Some of the candidates could not score high marks for their answers because of poor presentation and lack of clarity in their expression.
- (3) Some of the candidates were not able to distinguish between questions that demanded just listing of the points and those demanding explanation.
- (4) The handwriting of some of the candidates was illegible.

(b) SUGGESTED REMEDIES

- (1) Invigilators and Supervisors should make sure that the candidates write their names on the answer booklet before it is collected from them.
- (2) Teachers and parents must help to improve the language skills of candidates by encouraging them to read story books.

- (3) Teachers should point out to students the demands of the various questions when discussing terminal examination questions.
- (4) Candidates should be advised to improve upon their handwriting.

4. **DETAILED COMMENTS**

Question 1

- (a) **Outline *two* uses each of the following things created by God.**
 - (i) **rivers;**
 - (ii) **sun;**
 - (iii) **plants.**
- (b) **State four ways by which God's creation can be protected.**

This was the most popular question. Over 60% of the candidates attempted this question. It was also the question where many candidates scored high marks notwithstanding the demand of the question.

However the 'b' part confused a few of them as they deviated and wrote about the story of creation in Genesis Chapter one.

Question 2

- (a) **Outline *five* contributions of Caliph Abu Bakr to Islam.**
- (b) **State *two* lessons that can be learnt from the life of Caliph Abu Bakr.**

Only a handful of candidates attempted this question. Probably, it was due to their inability to familiarize themselves with this area of the subject. However, the few who attempted it scored very high marks.

Question 3

- (a) **Identify *five* occasions at which libation is offered.**
- (b) **Inwhat *four* ways is libation important?**

This was a simple framed question demanding occasions when libation is offered and four ways libation is important. Over 35% of the candidates attempted this question and most of them performed creditably well.

Question 4

- (a) **Identify four ways by which people show their commitment to God.**
- (b) **State four reasons why commitment to one's family is necessary.**

About 30% of the candidates attempted this question on how people show their commitment to God and their family. Incidentally, candidates' performance was abysmal as most of them ended up preaching about how to be "born again", rather than answering the question directly.

Question 5

- (a) **Explain any four types of reward available to those who put up good behaviour.**
- (b) **Identify any four acts which are considered to be bad deeds.**

This was a question on rewards for those who put up good behaviour. This was attempted by about 40% of the candidates. Performance in this question was very good. There was no ambiguity in the question and those candidates who could not do well in it were either not regular in school or were not paying attention in class.

Question 6

- (a) **Highlight any five habits which constitute good manners.**
- (b) **Explain any four benefits of showing good manners in the community.**

This was another popular question which was answered by most of the candidates. The (a) part of the question required the candidates to highlight habits which constitute good manners. This was well answered by most of the candidates who attempted this question. A few of the candidates however, stated the points without explaining them.

The (b) part required candidates to explain the benefits of showing good manners and this was well answered by majority of the candidates.

Question 7

- (a) List the *four* main types of work.
- (b) Explain any four advantages of working hard.

This was the most patronized question. Over 90% of the candidates attempted it. The ‘a’ part which required candidates to list four types of work was well answered. However, most of them fumbled with the ‘b’ part which dealt with advantages of working hard. While some wrote more points than was required others were completely lost.

Question 8

- (a) State any *four* reasons why one should support religious groups with one’s money.
- (b) In what *four* ways can such monies be misused?

This was very unpopular, attracting only a few candidates. Some of those who attempted it understood the demand of the question and thus scored high marks. Others did not do well at all. The explanation could be that they did not treat the topic in their schools or the topic was poorly treated.